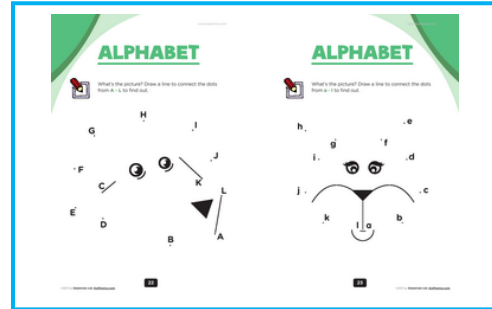


# Alphabet (pages 20-21)

## Materials:

- alphabet chart or page 4
- uppercase flashcards **A-L**
- lowercase flashcards **a-l**
- set of individual lowercase letters **a-l**
- crayons
- pages 20 and 21



## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.

## Modeling: 5 minutes

- Throw all the uppercase letter flashcards, **A-L**, in the air.
- Tell the students that the letters are out of order and need to be put back in the correct order.
- Sing the song slowly to yourself. As you say each letter pick up that card and put it in order in a straight line.
  - During this modeling, the students can join in singing and guide you to put the letters in the correct order.
- When all of the letters are put in the correct order say the name of each letter while pointing at the flashcard. The students should say the letter names with you.

## Guided Practice: 5-10 minutes

- Pass out the individual lowercase letters, **a-l**, to each student.
- Using the lowercase flashcards as the teacher's lowercase letters, begin singing the song, using the alphabet chart in the room as a resource.

- As you say each letter, put the lowercase flashcard in order in a line. The students should do the same thing with their own lowercase letter cards.
- When you have all of the letters in order, say the name of each letter while pointing at the card. The students should be copying what the teacher is doing with their own individual lowercase letter cards.

**Independent Practice:** 5-7 minutes

- Explain how to do pages 20 and 21.
  - *Hint:* Have an extra copy for you to model each part prior to giving it to the students. Also, make sure to leave up the letter flashcards, in order, that you did during the modeling and guided practice.
- Pass out pages 20 and 21 to each student.

**Assessment:** (during Independent Practice)

- As the students are completing pages 20 and 21, monitor and give guidance/ support/correction/praise, as needed.
- Use pages 20 and 21 as a record and be sure to take note of students who may need more practice and/or instruction.

**Closure:** 1-2 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
  - To add a little twist, change the voice you use while singing the song.